

CAEP Annual Reporting Measures

Impact Measures (CAEP Standard 4) – Satisfaction of employers and employment milestones

Concordia University Department of Teacher Education surveys the “supervisors” of program completers at the end of their first year of teaching. The Supervisor Survey data provides us with feedback from key employers of Concordia teacher education completers related to elements of effective teaching. Supervisors of Concordia Teacher Education completers were asked questions about their satisfaction of teaching effectiveness.

1. **100%** of supervisors “tend to agree” or “agree” that Teacher Education completers **effectively teach the subject matter in his/her licensure area.**
2. **100%** of supervisors “tend to agree” or “agree” that Concordia Teacher Education completers **effectively differentiate instruction to address learning differences, cultural diversity, learning needs, etc.,**
3. **83%** of supervisors “tend to agree” or “agree” that Teacher Education completers **respond appropriately to student behavior.**
4. **100%** of supervisors “tend to agree” or “agree” that Teacher Education completers **create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.**
5. **100%** of supervisors “tend to agree” or “agree” that Teacher Education completers **engage students in using a range of technology tools to achieve learning goals.**
6. **83%** of supervisors “tend to agree” or “agree” that Teacher Education completers **know where and how to access resources to build global awareness and understanding.**
7. **83%** of supervisors “tend to agree” or “agree” that Teacher Education completers **design and modify assessments to match learning objectives.**

** 2017 Data from the Common Metrics Supervisor Survey Report.*