

CAEP Annual Reporting Measures

Impact Measures – (CAEP Standard 4) – Satisfaction of Completers

Concordia University Department of Teacher Education surveys our completers at the end of their first year after completion. The Transition to Teaching survey data provides us with feedback from completers related to their teaching status and beliefs about their preparation for the first year of teaching. Teacher Education completers were asked questions about their satisfaction of teaching effectiveness.

1. **92%** of completers who responded to the survey reported **they felt they were prepared to effectively teach the subject matter in their licensure area.**
2. **91%** of completers who responded to the survey reported **they felt they were prepared to design and modify assessments to match learning objectives.**
3. **92%** of completers who responded to the survey reported **they felt they were prepared to use formative and summative assessments to inform instructional practice.**
4. **91%** of completers who responded to the survey reported **they felt they were prepared to differentiate instruction for a variety of learning needs.**
5. **100%** of completers who responded to the survey reported **develop and maintain a classroom environment that promotes student engagement.**
6. **92%** of completers who responded to the survey reported **create a learning environment in which differences such as race, culture, gender, sexual orientation, and language are respected.**

** 2017 Data from Transition to Teaching Survey Report. N=13 Respondents*