



### Practicum Competencies

Competency	Activity	CT Initials & Date
<b>Standard 1. SUBJECT MATTER</b> A teacher must understand the central concepts, tools of inquiry, and structures of the disciplines taught and be able to create learning experiences that make these aspects of subject matter meaningful for students.		
G. Evaluate teaching resources and curriculum materials for comprehensiveness, accuracy, and usefulness for presenting particular ideas and concepts.		
<b>Standard 2, STUDENT LEARNING</b> A teacher must understand how students learn and develop and must provide learning opportunities that support a student's intellectual, social, and personal development.		
H. Demonstrate knowledge and understanding of concepts related to technology and student learning.		
<b>Standard 3, DIVERSE LEARNERS</b> A teacher must understand how students differ in their approaches to learning and create instructional opportunities that are adapted to students with diverse backgrounds and exceptionalities.		
L. Use teaching approaches that are sensitive to the varied experiences of students and that address different learning and performance modes.		
<b>Standard 4. INSTRUCTIONAL STRATEGIES</b> A teacher must understand and use a variety of instructional strategies to encourage student development of critical thinking, problem-solving, and performance skills.		
E. Demonstrate flexibility and reciprocity in the teaching process as necessary for adapting instruction to student responses, ideas, and needs.		

**Standard 5. LEARNING ENVIRONMENT**

A teacher must be able to use an understanding of individual and group motivation and behavior to create learning environments that encourage positive social interaction, active engagement in learning, and self-motivation.

H. Use effective communication strategies in conveying ideas and information and in asking questions.

**Standard 7. PLANNING INSTRUCTION**

A teacher must be able to plan and manage instruction based upon knowledge of subject matter, students, the community, and curriculum goals.

E. Design lessons and activities that operate at multiple levels to meet the developmental and individual needs of students and to help all progress.

**Standard 8. ASSESSMENT**

A teacher must understand and be able to use formal and informal assessment strategies to evaluate and ensure the continuous intellectual, social, and physical development of the student.

I. Implement students' self-assessment activities to help them identify their own strengths and needs and to encourage them to set personal goals for learning.

**Standard 9. REFLECTION AND PROFESSIONAL DEVELOPMENT**

A teacher must be a reflective practitioner who continually evaluates the effects of choices and actions on others, including students, parents, and other professionals in the learning community, and who actively seeks out opportunities for professional growth.

I. Use professional literature, colleagues, and other resources to support development as both a student and a teacher.

**Standard 10. COLLABORATION, ETHICS, AND RELATIONSHIPS**

A teacher must be able to communicate and interact with parents or guardians, families, school colleagues, and the community to support student learning and well-being.

G. Collaborate with other professionals to improve the overall learning environment for students.