



College of Education
|
Master of Arts in Teaching

PERSONAL QUALITIES ACKNOWLEDGEMENT FORM

Teacher candidates must have the attitudes, values, and dispositions to use their knowledge and skills most effectively. Those dispositions include:

Communication & Interpersonal Skills

- Oral Communication
 - Listens to others in a variety of contexts
 - Interacts in a polite and respectful manner
 - Communicates without the intent to deceive
 - Interacts positively and professionally with students, peers, teachers, university personnel, and others
- Written Communication
 - Uses language that meets professional standards and is not demeaning or harmful to any individual or group
 - In written communication, cites others when required

Emotional & Physical Abilities

- Works under time constraints
- Concentrates in distracting situations
- Possesses the physical stamina to work a full day
- Maintains composure in class
- Demonstrates situational appropriate behavior & professional demeanor
- Responds appropriately to actions and reactions of others

Cognitive Dispositions

- Prioritizes tasks and adapt to changing situations
- Demonstrates desire to improve skills
- Exhibits curiosity about subject area content
- Models flexibility regarding course content, process, and tasks
- Views reflection as a component of the instructional process

Personal & Professional Dispositions

- Arrives on time for professional commitments, classes, and field experiences
- Seeks assistance and follows supervision in a timely manner and accepts and responds appropriately to constructive review of work from professors and clinical faculty
- Demonstrates attitudes of integrity, responsibility, and tolerance in a nondiscriminatory manner, not knowingly making false or malicious statements
- Shows respect for self & others
- Projects an image of professionalism

I have read and acknowledge receipt of the Concordia University, St. Paul, Department of Teacher Education Disposition document. I understand that if the criteria listed above are

not met satisfactorily, I may be denied continuation in the Department of Education and/or denied the opportunity to complete the fieldwork experience.

Signature

Printed Name

Date