

Concordia University, St. Paul Graduate School Outcomes
Shared Student Learning Outcomes and Assessment Rubrics

Learning Outcomes for All Graduate Students	3 Meets/exceeds	2 Developing	1 Beginning	0
<p>Research & Synthesis Synthesize theoretical and research concepts from multiple perspectives to inform inquiry and practice.</p>	Synthesizes in-depth information from relevant sources representing various points of view/ approaches.	Presents in-depth information from relevant sources representing various points of view/ approaches.	Presents information from relevant sources representing limited points of view/ approaches.	No demonstrated evidence.
<p>Analysis & Application Formulate creative responses to complex issues through critical analysis.</p>	Information from source(s) is applied with enough interpretation/ evaluation to develop a creative response using comprehensive analysis or synthesis. Viewpoints of experts are questioned thoroughly.	Information from source(s) is applied with enough interpretation/evaluation to develop a clear, coherent analysis or synthesis. Viewpoints of experts are subject to questioning.	Information from source(s) is applied with some interpretation/evaluation, but not enough to develop a coherent analysis or synthesis. Viewpoints of experts are taken as mostly fact, with little questioning.	No demonstrated evidence.
<p>Ethics & Professional Behavior Model ethical and professional behaviors to guide inquiry and practice in a global and diverse society.</p>	Student independently applies ethical principles/concepts to professional practice clearly and is able to consider the full implications of the application.	Student understands but struggles to apply ethical principles/concept to professional practice, and doesn't always recognize the ethical dimension to professional situations.	Student lacks comprehension of ethical principles/concepts.	No demonstrated evidence.