

University Outcomes: Spiritual

Student Learning Outcomes and Rubric (Revised 9/2015 General Education Committee)

Students achieve the Spiritual Outcomes when they:

<i>Student Learning Outcomes for Spiritual</i>	<i>Exemplary</i>	<i>Accomplished</i>	<i>Developing</i>	<i>Beginning</i>
Identify and analyze narratives, theological themes, and literary types of the biblical texts	The student interprets texts with detailed attention to genre and theme.	The student describes a variety of literary types in their narrative, historical, and theological contexts.	The student traces a narrative structure and basic theological themes linking the two testaments.	The student details some of the narratives and identifies the most important characters of the Bible.
Relate the Bible to Christian teachings and practice, particularly as these have been conveyed in the Lutheran tradition	The student can place a number of Lutheran teachings in their biblical origins while at the same time respecting the broader context of the Biblical texts involved.	The student can detail both Law and Gospel in the scriptures and its application to the life and proclamation of the church.	The student can trace several Christian assertions about Jesus back to biblical sources.	The student asserts that Christianity draws its teachings and practices from the Bible, but has difficulty providing examples.
Practice a Lutheran hermeneutic centered in an understanding of the main principles and defining characteristics of the Reformation	The student is able to articulate two or more Lutheran principles or defining characteristics and apply them to particular issues.	The student is able to apply a Lutheran principle or defining characteristic to a particular issue.	The student is able to articulate a Lutheran principle or defining characteristic that might apply to a particular issue.	The student has difficulty articulating Lutheran principles or defining characteristics.
State the central place of the Gospel in the teaching, life, and witness of the Christian church	The student can formulate a role for the Christian and the Christian gospel in addressing the most important issues facing human society.	The student discriminates among a variety of Christian perspectives on Jesus and how those impact issues of faith and life.	The student can use some of the classic Christian terminology for Jesus (Savior, Redeemer, Lord) in discussing issues of importance to the church and/or society.	The student can summarize the Gospel of Jesus Christ.
Respect those with differing religious traditions and experiences while being faithful to personal beliefs and practices	The student expresses the paradox of living as sinner/saint in a fallen and diverse world all redeemed by God in Christ.	The student engages in respectful conversation with those who hold differing views.	The student summarizes fairly some differing views on issues of religious interest.	The student is able to state that there are differing perspectives.

