

University Outcome: Interpersonal (Revised 11/2014)
Student Learning Outcomes and Assessment Rubric

Students demonstrate Interpersonal when they:

<i>Student Learning Outcomes for Interpersonal</i>	<i>Exemplary</i>	<i>Accomplished</i>	<i>Developing</i>	<i>Beginning</i>
Conflict Management	Student demonstrates positive conflict management strategies and effective approaches to interpersonal problem-solving.	Student shows a good understanding of conflict management strategies and approaches to interpersonal problem-solving, but has not demonstrated them.	Student shows some understanding of conflict management and interpersonal problem-solving.	Student demonstrates a limited understanding of conflict management strategies.
Constructive criticism	Student accepts criticism with confidence and delivers criticism with compassion.	Student rarely takes criticism personally and/or delivers criticism in a condescending manner.	Student occasionally takes criticism personally and/or delivers criticism in a condescending manner or is uncomfortable giving honest criticism.	Student takes any criticism personally and delivers criticism in a condescending manner or refuses to give honest criticism.
Relationship Development	Student identifies and demonstrates an understanding of the factors which contribute to interpersonal relationships; such as self-disclosure, perceptions, nonverbal cues, empathy, trust, and language.	Student can identify & demonstrate many factors which contribute to interpersonal relationships; such as self-disclosure, perceptions, nonverbal cues, empathy, trust, and language.	Student can identify & demonstrate few of the factors which contribute to interpersonal relationships; such as self-disclosure, perceptions, nonverbal cues, empathy, trust, and language.	Student rarely identifies and demonstrates the factors which contribute to interpersonal relationships; such as self-disclosure, perceptions, nonverbal cues, empathy, trust, and language.
Listening	Student demonstrates active listening strategies & processes and applies these to various contexts.	Student demonstrates an understanding of active listening strategies & processes and often applies these to various contexts.	Student sometimes demonstrates active listening strategies & processes but seldom applies these to various contexts.	Student seldom demonstrates an understanding of active listening strategies & processes and does not apply these to various contexts.

