

University Outcome: Civic
Student Learning Outcomes and Assessment Rubric

Students demonstrate Civic when they:

<i>Student Learning Outcomes for Civic</i>	<i>Exemplary</i>	<i>Accomplished</i>	<i>Developing</i>	<i>Beginning</i>
Civic Responsibility	Student shows an advanced understanding of the meaning of democracy and justice. Student recognizes the different roles and responsibilities of citizens and government in achieving a democratic and just society, how those roles are performed, and for what reasons.	Student exhibits a basic understanding of the meaning of democracy and justice. Student is able to articulate the different roles of citizens and the levels of government in achieving a democratic and just vision for society.	Student exhibits a basic understanding of the meaning of democracy and justice.	Student exhibits a limited understanding of the meaning of democracy and justice.
Participate in civic infrastructure	Student exhibits an advanced understanding of the civic infrastructure, can articulate the role of the citizen, and demonstrate its value by actively participating and encouraging others to do the same.	Student exhibits a basic understanding of the civic infrastructure, can articulate the role of the citizen, and demonstrates its value by participating at some level.	Student exhibits a basic understanding of the civic infrastructure, can articulate the role of the citizen, but does not value the role of the citizen.	Student exhibits a limited understanding of the civic infrastructure and does not value the role of the citizen.
Recognize similarities and differences	Student shows an advanced understanding of American institutions and is able to recognize specific differences between America's civil culture and that of a variety of cultures from around the world.	Student shows a basic understanding of American institutions and is able to compare and contrast those with other cultures, including some dissimilar cultures.	Student exhibits a basic understanding of American institutions and is able to compare and contrast American civil ideals with those of similar cultures.	Student exhibits a limited understanding of American institutions and is unable to compare and contrast American civil ideals with those of others.