

Faculty Bulletin

Volume 13, Issue 12 –June 2013

Concordia University, Saint Paul

The Faculty Bulletin can be accessed directly from the Academic Affairs web page:
http://concordia.csp.edu/academicaffairs/Faculty_bulletin/index.html. Or go to the Faculty/Staff Portal, click on “Academic Affairs,” and then click on “Faculty Bulletin.” The bulletin emphasizes faculty policy and business issues, upcoming events, professional development opportunities, and deadlines. News items for the faculty and the Concordia community are publicized through the weekly CSP Update. Articles for publication in the *Faculty Bulletin* may be submitted via email to haeg@csp.edu at least five working days prior to publication.

The submission deadline for articles for the next issue is, Wednesday, June 26, 2013.

Walk in Love

Ephesians 4:29 – 5:4 (ESV)

The theme for the 2013/14 academic year is a good one, “Walk in Love.” Today we look at the context in the Apostle Paul’s letter to the church at Ephesus and we take our instruction.

Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear. And do not grieve the Holy Spirit of God, by whom you were sealed for the day of redemption. Let all bitterness and wrath and anger and clamor and slander be put away from you, along with all malice. Be kind to one another, tenderhearted, forgiving one another, as God in Christ forgave you.

Therefore be imitators of God, as beloved children. And walk in love, as Christ loved us and gave himself up for us, a fragrant offering and sacrifice to God.

May God bless each of us as we go about our lives and live out our vocation and may He, through the Holy Spirit, empower each of us walk in love – every day.

Lonny Maly, Vice President for Academic Affairs

Theme for the 2012/13 Academic Year: “Our Refuge and Strength”

Based on Psalm 46:1 “*God is our refuge and strength, a very present help in trouble.*” (ESV)

Theme for the 2013/14 Academic Year: “Walk in Love”

Based on Ephesians 5:2 “*And walk in love, as Christ loved us and gave himself up for us, a fragrant offering and sacrifice to God.*” (ESV)

2012/13 Book of the Year

The Book of the Year for 2012/13 is *Picking Cotton: Our Memoir of Injustice and Redemption* by Jennifer Thompson and Ronald Cotton with Erin Torneo. Concordia University's theme for the 2012/13 year "Our Refuge and Strength" can be found throughout this story of resilience, forgiveness, and redemption.

2013-14 Book of the Year

The Book of the Year for 2013/14 is *Behind the Beautiful Forevers* by Katherine Boo. The description inside the book jacket of *Behind the Beautiful Forevers* states: "With intelligence, humor, and deep insight into what connects human beings to one another in an era of tumultuous change, *Behind the Beautiful Forevers* carries the reader headlong into one of the twenty-first century's hidden worlds, and into the lives of people impossible to forget.

Concordia University Saint Paul's theme of the 2013-2014 year "Walk in Love" provides a strong platform for discussion of this non-fiction account of life, death and hope in a Mumbai Undercity.

Calendar of Events

DH=Dining Hall BEC=Buenger Education Center BMCA=Buetow Music Center Auditorium
GC=Gangelhoff Center GMC=Graebner Memorial Chapel CCR = Concordia Conference Room

June 14, Friday

June 19, Wednesday

June 20 – 21, Thursday – Friday

June 24 – 28, Monday – Friday

July 1, Monday – July 5, Friday

July 4 – 5, Thursday – Friday

July 8, Monday

July 8, Monday – August 15, Thursday

July 20 – 25, Saturday – Thursday

August 7, Wednesday

August 7 – 8

August 9, Friday

August 19, Monday – August 20, Tuesday

August 22, Thursday

August 25, Sunday – August 28, Wednesday

August 25, Sunday

August 26, Monday

August 28, Wednesday

August 29, Thursday

Week of September 9

New Student Orientation for Transfer Students in
Traditional Programs (9:30 am – 12:00 noon)

Faith and Learning Luncheon (12:00 – 1:30 pm; CCR)

New Student Orientation for First-Year Students in
Traditional Programs (10:00 am – 2:30 pm)

Minnesota Private College Week

Holiday week, No classes

Holiday: Campus closed

Grades due for Summer Session #1 and all degree-
completion and graduate students (12:00 noon)

Summer Session #2 (6 weeks)

LCMS Synodical Convention in Saint Louis

New Student Orientation for First-Year Students in Traditional
Programs (10:00 am – 2:30 pm)

Orientation for New Fulltime Faculty

New Student Orientation for Transfer Students in Traditional
Programs (9:30 am – 12:00 pm)

Annual Fall Faculty Workshop (8:30 am – 4:30 pm)

Grades due for Summer Session #2 (12:00 noon)

Move in days and "Welcome Week"

Collegiate Convocation (4:30 – 5:30 pm; BMCA)

Start of Fall Semester; Classes Begin for First-Year Students
in Traditional Programs

Festival of Beginnings (6:30 pm; BMCA)

Classes Begin for Returning Students in Traditional Programs

Classes Begin for New Undergraduate Degree Completion
Students and Graduate Students

CSP Ministry

*CSP Ministry is a community of the Word and prayer,
diverse in time, place, language and worship,
centered in the Gospel of Jesus Christ*

Chapel Schedule

**Summer Schedule beginning Tuesday, May 14
Chapel will be held at 11:30 am on the couches in the Fellowship Center.**

The new daily schedule – which begins Thursday, August 29 – has chapel scheduled on Mondays, Wednesdays, and Fridays at 10:30 am and on Tuesdays and Thursdays at 11:20 am.

Fall Faculty Events

Workshop – Monday, August 19 and Tuesday, August 21 **Collegiate Convocation and Festival of Beginnings**

The Annual Fall Workshop for all fulltime faculty will be held on Monday, August 19 and 20 from 8:30 am to 4:30 pm – on campus. The Collegiate Convocation, a part of “Welcome Week” is scheduled for Sunday, August 25 at 4:30 pm. This year’s Festival of Beginnings is Wednesday, August 28 at 6:30 pm. Faculty traditionally robe and process at both the Collegiate Convocation and the Festival of Beginnings.

Current Searches for Faculty Positions

The following searches for faculty that are currently underway, still on the “table”, or completed:

- Biology – a replacement position; a search is underway
- Data Analytics and Business Intelligence – a new position (not currently budgeted; suspended)
- Educational Specialist/Doctorate – a new position; a search is underway
- Graphic Design – a new position; John DuFresne has accepted a term faculty position
- Information Technology – a new position (not currently budgeted; suspended)
- Kinesiology and Health Sciences – a replacement position; Lana Huberty has accepted a term faculty position
- Mathematics – a replacement position; Dan Maroncelli has accepted an Assistant Professor position
- Music – a new position; a term contract has been offered (gift funded)
- Physical Therapy, Director Clinical Education – a new position; a search is underway
- Psychology – a replacement position (tenure-track position; budgeted but currently suspended)
- Theology – a replacement position; Adam Clark has accepted a divine call for an Assistant Professor position to begin in January, 2014
- Dean – College of Business and Organizational Development (not currently budget; suspended until January, 2014)

Technology Purchases

All technology purchases (hardware and software) must be reviewed and approved through Information and Technology please contact Jonathan Breitbarth (breitbarth@csp.edu) or Dr. Eric LaMott (lamott@csp.edu).

Areas of Emphasis for Academic Affairs

The Office of Academic Affairs continues to focus its energy around three of the goal areas in the university's 2014 – 2018 strategic plan putting in place efforts to grow student enrollment at both the undergraduate and graduate levels, to increase student persistence to graduation, and to improve the transition to job or graduate school. To that end we are working on the following:

- Refining current academic programs in order that they are of the highest quality and are responsive to our perceptions of “the market” in higher education
- Developing new academic programs that reflect market needs and that are in the areas of expertise at the university (e.g., business, education, health sciences/health care)
- Strengthening partnerships with other colleges and universities and internship sites
- Continuing to be a “culture of evidence” when it comes to assessing how students are meeting learning outcomes in general education, in majors, and in graduate programs
- Improving academic support programs that facilitate persistence and graduation
- Increasing the intensity of academic advising for students
- Providing students with more relevant academic experiences and internships
- Continuing efforts to develop an exemplary graduate school and graduate programs

Two other areas of emphasis are also important – professional development for faculty toward the end of “exemplary teaching” and continual efforts toward encouraging and assisting faculty with the important task of connecting faith and learning.

Faculty Professional Development Opportunities

The continuous professional development of our faculty is a priority of the Office of Academic Affairs at Concordia University. Below is a list of some assumptions from which we operate and a list of opportunities. Let Lonny Maly know if you wish to participate in any of these upcoming events (other than August 19 – 20).

Assumptions:

1. Faculty professional development is best when primarily focused on the improvement of teaching students
2. Faculty professional development has as its goal continuous improvement – no matter where we are on the “excellence in teaching” continuum, there is always room for improvement or growth
3. Faculty professional development should afford opportunities to better teach students who are diverse, better teach students who learn in a variety of ways (and maybe differently from faculty), and better teach in a variety of modalities
4. Faculty professional development should include a variety of opportunities – on campus and off campus, large groups and small groups, and some choice of opportunities

Opportunities:

Vocation of Lutheran Colleges: “Vocation: A Challenge to the Commodification of Education”: July 22 – 24, 2013 at Augsburg College

29th Annual Conference on Distance Teaching and Learning Conference: August 7 – 9 in Madison, WI

Concordia University Fall Faculty Workshop: August 19 – 20 (on campus)

Association of Lutheran College Faculties: “Building Bridges: Expanding the Boundaries of Lutheran Higher Education” October 4 – 5, 2013 at Capital University (Columbus, OH) (see the Call for Proposals in the Faculty Bulletin from May, 2013)

National Conference of the Lilly Fellows Program in Humanities and the Arts: “Faith and Academic Freedom in Civic Virtues” October 18 – 20 at the University of Scranton (Scranton, PA)

Faculty Accomplishments

Department of Human Resources Chair Dr. Steve Manderscheid Receives Award

Dr. Steve Manderscheid’s co-published journal article entitled “*Managing polarity, paradox, and dilemma during leader transition*” was chosen as a Highly Commended Award Winner at the Literati Network Awards for Excellence 2013. The article, published in the *European Journal of Training and Development*, was chosen following consultation among the journal’s Editorial Team, many of whom are eminent academics or practitioners.

President Ries Honored as Distinguished Alumnus by Concordia – Wisconsin

Concordia University, Saint Paul President Tom Ries was honored with the Distinguished Alumnus Award from Concordia University, Wisconsin (CUW) at its commencement ceremony May 18. The award recognizes alumni who have consistently demonstrated faithful stewardship of their talents and have rendered notable service to the church and to CUW. Prior to accepting a call to the Concordia presidency in 2011, Ries served as President of the Lutheran Church – Missouri Synod Foundation from 2004 – 2011 and Vice President for Finance and Operations at Concordia University, Saint Paul from 1999 – 2004.

Kinesiology Professor Rick Benson Quoted in Pioneer Press Article

Kinesiology and Health Science professor Rick Benson gave his thoughts on the future of physical education programs in public schools in a recent St. Paul Pioneer Press story.

Metro Lutheran Features President Holst's Recent Visit to Papua New Guinea

The May issue of *Metro Lutheran* features a story about former Concordia President Robert Holst's recent visit to the same village in Papua New Guinea where he and his wife Lynne lived in nearly 50 years ago as missionaries.

A Perspective on Lutheran Colleges

An excerpt from an article entitled “Gift and Calling: A Lutheran Perspective on Higher Education” by Darrell Jodock in the journal *Intersections* (fall, 2011); p. 5

What makes a college Lutheran? Is it the number of students who belong to that denomination? Or the number of faculty who are active in Lutheran congregations? Or the number and size of contributions that come from the Lutheran church and/or Lutheran sources? Without discounting the potential importance of any of these, I’d like to suggest that what makes a university Lutheran is the prominence of Lutheran principles in its mission statements and the degree to which its programs, its decisions, and the priorities of its faculty and staff are informed by those principles....

The most basic of these underlying ideas is that we are gifted. Our existence, our abilities, our possessions, our relationship with God – all these are gifts that we have received.

So what does this mean for us at Concordia University in 2013? What is a Lutheran college or university? What are the underlying ideas? How does one connect faith and learning in the college classroom today?

If you are interested in questions such as these and can spare some time each month, please feel free to join the Concordia Learning Community (CLC) group that considers such matters once a month or so. Contact Lonny Maly if you are interested. Our next meeting is scheduled for this Thursday, June 19 from 12:00 to 1:30 pm in the Concordia Conference Room.

Thoughts About Excellence in Teaching

An excerpt from a book entitled, *McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (13th edition).

The main reason students come to class unprepared is that they don’t see what difference it makes. In many courses, reading assignments and lectures are independent parts of the course, sometimes overlapping, sometimes supplementary, but often not perceived as interdependent. Thus, the first strategy for encouraging reading is frequent use of the phrase “As you read in your reading assignment for today ...” or the question “What was your reaction to [the author of the reading]’s discussion of ...?”

A second strategy is to have students write a one-minute paper at the beginning of occasional class periods on “The most important idea (or two or three ideas) I got from the reading assignment for today.” Alternatively, you can have students write a question – either something they would like explained or something that was stimulated by the reading.

Svinicki, M., & McKeachie, W.J. (2011). *McKeachie’s Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (13th ed.). Minneapolis, MN: Wadsworth Cengage Learning; pp. 32-33.

Quotes about teaching, learning, etc.:

“The mediocre teacher tells. The good teacher explains. The superior teacher demonstrates. The great teacher inspires.” – William Arthur Ward

“In learning you will teach, and in teaching you will learn.” – Phil Collins

“Those who know, do. Those that understand, teach.” – Aristotle

Dashboard – Information that Faculty Sometimes Want to Know

Beth Peter, in one her roles at CSP, conducts institutional research and posts reports on the Institutional Research webpage. We have been publishing some of that information in this space. Take a look at the spring 2013 census on the Institutional Research webpage is located at the following link: <http://concordia.csp.edu/institutionalresearch/>

This month we have included information about how our three colleges are currently organized into departments and who sits as the chair of those various departments.

College of Arts and Sciences (Dean: David Lumpp) – 7 departments

Art and Design – Keith Williams
Communication – Alan Winegarden
English and Modern Languages – Debra Beilke
History and Political Science – David Woodard
Music – David Mennicke
Theatre and Dance – Mark Rosenwinkel
Theology and Ministry – Mark Schuler

College of Business and Organizational Leadership (Interim Dean: Lonny Maly) – 5 departments

Business Administration and Management (BBA, BA-Accounting, BA-Business Management, BA-Finance, BA-Marketing) – Nancy Harrower
Leadership and Management (BA-OML, MA-LM) – Jean Rock
Human Resources (BA-HRM, MA-HRM) – Steve Manderscheid
Criminal Justice Leadership (BA-CJ, MA-CJL, MA-Human Services) – Erv Weinkauf
Business Administration and Marketing (BA-FIM, BA-MKM, MBA) – Craig Lien

College of Education and Science (Dean: Don Helmstetter) – 7 departments

Child and Family Education – Michael Walcheski
Kinesiology and Health Sciences – Eric LaMott
Mathematics – Rob Krueger
Teacher Education: Initial Licensure Programs – Rick Benson
Science – Leanne Bakke
Social and Behavioral Sciences – Steve Morgan
Teacher Education: Advanced Programs (MA) – Phyl Burger

School of Continuing Studies (Director: Carol Klempka)

School of Graduate Studies (Dean: Dr. Michael Walcheski)

End of Year Deadlines for Financial Matters

Due to the close of Fiscal Year 2012/13 and the arrival of the auditors, the Business Office has established the following deadlines (published on the CSP Portal):

All PO requests due to Marla Nielsen , Cashier, no later than May 31. Any PO requests received after that date will not be processed until July 1. Last day to approve invoices for fiscal year 2012/13 POs is July 8. After these dates, processing will be allocated to fiscal year 2013/14.

All deposits and petty cash reimbursements for fiscal year 2012/13 need to be submitted to Marla Nielsen, Cashier, by June 26. Any deposits or petty cash reimbursements received after that date will be processed starting in July.

Invoices, Expense Reports, and any other Check Requests must be in to Cheryl Wolfram, Accounts Payable, no later than July 8.

IT Help Desk Hours

Summer Hours

Monday – Thursday	9:00 am – 8:00 pm
Friday-Saturday	9:00 am – 3:00 pm
Sunday	Closed

Summer Holidays

Independence Day Weekend (July 4 –7)	Closed
Thursday – Sunday	
Labor Day Weekend (August 31 – September 2)	Closed
Saturday – Monday	

Library Services / Hours

Summer Hours (May 13 - August 24)

Library Hours

Monday – Thursday	9:00 am – 6:30 pm
Friday	9:00 am – 3:00 pm
Saturday	10:00 am – 2:00 pm
Sunday	Closed

Reference Desk Hours

Monday – Thursday	10:00 am – 6:30 pm
Friday	10:00 am – 3:00 pm
Saturday	10:00 am – 2:00 pm
Sunday	Closed

Summer Holidays

Independence Day Weekend (July 4 –7)	Closed
Thursday – Sunday	
Labor Day Weekend (August 31 – September 2)	Closed
Saturday – Monday	