

Faculty Bulletin

Volume 13, Issue 10 –April 2013

Concordia University, Saint Paul

The Faculty Bulletin can be accessed directly from the Academic Affairs web page:

http://concordia.csp.edu/academicaffairs/Faculty_bulletin/index.html. Or go to the Faculty/Staff Portal, click on “Academic Affairs,” and then click on “Faculty Bulletin.” The bulletin emphasizes faculty policy and business issues, upcoming events, professional development opportunities, and deadlines. News items for the faculty and the Concordia community are publicized through the weekly CSP Update. Articles for publication in the *Faculty Bulletin* may be submitted via email to haeg@csp.edu at least five working days prior to publication.

The submission deadline for articles for the next issue is April 22 , 2013.

Chosen through the Events of the First Easter

“For He chose us in Him before the creation of the world.”
Ephesians 1:4 (New International Version)

I have spent many days on school playgrounds – as a student, as a teacher and principal, as a parent. One of the saddest scenes on any playground – at least to me – is when a child is not chosen for a team or is one of the last chosen in such a process. I personally remember not being chosen and I remember being the last chosen and I did not like it. I even blamed my father and mother because they had passed on “shortness” to me and it was at those times that I began to doubt whether I really would be able to play in the National Basketball Association. How different the message, though, that we hear in the words from this part of Saint Paul’s letter to the church at Ephesus. Paul’s words are words of comfort made possible by the events of that first Easter when Jesus Christ rose from the dead on my behalf. I was chosen even before the creation of the world! And we have redemption through the blood of the Lamb. What a great blessing. May God bless each of you in these days of the Easter season remembering that we are the Chosen Ones and we live in such celebration!

Adapted from *Portals of Prayer* (2006). Vol. 69. St. Louis, MO: Concordia Publishing House

Lonny Maly, Vice President for Academic Affairs

Concordia University’s Promise Statement to Students

Concordia University, St. Paul empowers you to discover and engage your purpose for life, career and service in a dynamic, multicultural, urban environment where Christ is honored, all are welcome, and Lutheran convictions inform intellectual inquiry and academic pursuits.

Theme for the 2012/13 Academic Year: “Our Refuge and Strength”

Based on Psalm 46:1 “God is our refuge and strength, a very present help in trouble.” (ESV)

Calendar of Events

*DH=Dining Hall BEC=Buenger Education Center BMCA=Buetow Music Center Auditorium
GC=Gangelhoff Center GMC=Graebner Memorial Chapel*

April 3, Wednesday	Convocation: Christianity and Islam – A Dialogue (BEC at 11:45 am)
April 5, Friday	First Fridays Lecture – Dr. Debra Beilke (LTC 215 at 12:00 noon)
April 12, Friday	Last day to nominate a book for the 20013/14 Book of the Year
April 16, Tuesday	12th Annual Poehler Lecture with Dr. Jeffrey Burkart (BMCA at 7:00 pm; followed by a reception in BEC)
April 17, Wednesday	Honors Convocation, 11:00 am (BMCA) Annual Research and Scholarship Symposium (BEC)
April 19, Friday	Retirement Chapel Service for Rev. Dr. Richard Carter (GMC at 11:00)
April 26, Friday	Last Day of Classes (cohort courses) Retirement Chapel Service for Dr. David Bredehoft (GMC at 11:00)
May 3, Friday	Grades due (12:00 noon) (cohort courses)
May 9, Thursday	Baccalaureate Service (GMC at 7:30 pm)
May 10 – 11, Fri. – Sat.	Commencement Ceremonies (3 events all in GC)
May 16, Thursday	Grades due (12:00 noon) (traditional courses)
May 17, Friday	Faculty Retreat (off campus; 8:30 am – 4:30 pm)
May 20 – June 27	Summer School – Session 1
July 8 – August 15	Summer School – Session 2
August 19 – 20, Mon. – Tues.	CSP Annual Fall Faculty Workshop (most likely on campus; 8:30 – 4:30)

CSP Ministry

Chapel Schedule

Monday through Friday: 11:00 am to 11:20 am
Mondays, Tuesdays, and Thursdays at 10:00 pm
Wednesdays at 9:08 pm

Evening Worship on Wednesdays at 9:08 pm is contemporary with a worship band.
Mondays, Tuesdays, and Thursdays are student led and use the orders of
Compline, Taize, and Holden Evening Prayer.

Worship, etc.

“This Lent, give up time” included early morning worship at 7:40 am, Vespers at 5:00 pm, support for the Lutheran Malaria Initiative, and finally Palm Sunday and Passion Week. This Easter season begins with water – the baptismal font will be central in the chapel, and morning and evening worship will explore the freedom that comes from being baptized into God’s name.

CSP Pastor Call Committee

Thanks to all who joined in the efforts to interview four candidates for the CSP Pastor position. The decision on whom to call moves from the Call Committee and President Ries to the Board of Regents. Your prayers are welcome for the one who is called and for his discernment about serving at CSP.

The GAP

While GAP can stand for “Grace and Peace,” in CSP Ministry The GAP also names our tunnel territory, part of the Student Life suite, alongside the Student Senate Offices, across from VP Jason Rahn’s office. CSP Ministry has worked with a consultant to make the space a welcoming

place for conversation and for faith. There should be a “dedication party” to which you are invited, the second full week of Easter/April. (“Gap” stands also for “mind the gap,” connected with riding the Underground in London, and with God in Christ minding the gap caused by our sin. But then we are back to Grace and Peace.)

Rich Carter, Interim CSP Pastor

Sara Peterson and Jared Yogerst, CSP Ministry Associates

2012/13 Book of the Year

The Book of the Year for 2012/13 is *Picking Cotton: Our Memoir of Injustice and Redemption* by Jennifer Thompson and Ronald Cotton with Erin Torneo. Concordia University’s theme for the 2012/13 year “*Our Refuge and Strength*” can be found throughout this story of resilience, forgiveness, and redemption.

View the trailer at: http://www.amazon.com/gp/mpd/permalink/mVGP11B9DQJ29/ref=ent_fb_link

Selection of the 2013/14 Book of the Year

Nominations for next year’s Book of the Year are currently being accepted. If you have an idea, please forward your suggestion to both Lonn Maly and Kathy Haeg and we will make sure that it “gets on the table.” DEADLINE: *Friday, April 12*

First Fridays

*College of Arts and Letters
Scholars Series*

The series showcases the extensive research and scholarship currently being conducted by the College of Arts and Letters (CAL) faculty. All events are free and open to the public.

April 5: Travelling in the Holy Land: Mark Twain Got It All Wrong

Dr. Debra Beilke, Professor, Department of English and Modern Languages
Library Technology Center 215, 12:00 – 12:50 pm

Dr. Debra Beilke will share experiences from her sabbatical trip to Bethlehem.



Residence Life Sponsors a Showing of *Les Misérables*

Saturday, April 6 at 7:30 pm

in the E. M. Pearson Theatre

Residence Life is sponsoring a showing of the Academy Award winning movie, “*Les Misérables*” at 7:30 pm on Saturday, April 6 in the E.M. Pearson Theatre.

They are excited to be bringing this outstanding film to campus because it is not only entertaining, it is thought provoking! It will be free and open to the Concordia community.

Dr. Jeffrey Burkart to Deliver 12th Annual Poehler Lecture

The 2013 Poehler Lecture will be delivered by Dr. Jeffrey Burkart on *April 16, 2013*, in the Buetow Music Center Auditorium (BMCA), at 7:00 pm. The Poehler lecture involves faculty members of note exploring the connections they have made between the Christian faith and their academic disciplines through their careers. Burkart is Professor of Educational Media/Communications Emeritus, and current CSP Artist-in-Residence. A reception in the Buenger Education Center (BEC) will follow the event.

2013 Undergraduate Academic Honors Convocation on April 17, 2013

Please join the Concordia community in the Buetow Music Auditorium as we celebrate student academic achievements at the 2013 Undergraduate Academic Honors Convocation on April 17, 2013 at 11:00 am. Processing faculty wearing academic attire will convene on the second floor of Meyer Hall at 10:40 am

Annual Research and Scholarship Symposium – Participation Deadlines and Procedures

The Annual Concordia University Research and Scholarship Symposium will be held on **Wednesday, April 17**. This is an opportunity for undergraduate students to showcase the research and/or scholarship that they have completed either in the context of a course or with a faculty mentor. Research is typically displayed using a poster format, but other display needs can be accommodated. Questions can be directed to Rob Krueger (rkrueger@csp.edu) or David Woodard (Woodard@csp.edu).

Deadline for Poster Submission: Monday, April 8

Please read the following carefully:

1. All registrations and submissions must be made through the faculty mentor. Students will not be permitted to self-register or self-submit. Mentors must submit their registrations using an Excel spreadsheet, which is available by request from Rob Krueger (rkrueger@csp.edu).
2. All deadlines will be enforced. Posters may be submitted via e-mail to rkrueger@csp.edu or via data CD/DVD to Rob Krueger (now in Luther 110).
3. All posters and other projects must demonstrate a level of scholarship that is considerably above what we would normally expect from a general education class. Posters from general education classes may be accepted, but they must be well above the average quality expected for such a course. Faculty should choose the best from the class to showcase. We will not place a limit at this time but a rule of thumb would be no more than 50% of the posters from any one class.
4. The organizers reserve the right to remove any poster that, in their opinion, is not of acceptable quality.
5. Any special display requests (need outlet, class posters grouped together, etc.) must be stated when the project is submitted. Outlets are in short supply so we can't promise electricity. Laptops should come fully charged.

We will be organizing a faculty committee to judge the posters and present awards to the top submissions. The goal of these awards is to reward quality work both by students in preparing their submissions, and by mentors who seek to teach top-flight research, scholarship and presentation skills. A rubric has been created which the faculty committee will use to judge the posters. The rubric will be sent to each faculty mentor when the registration form is received or by request to Rob Krueger (rkrueger@csp.edu) or David Woodard (woodard@csp.edu).

Celebrate the Careers of Retiring Faculty

Please join the campus community in honoring the careers and contributions of two retiring faculty members on the occasion of their retirement from fulltime service at Concordia:

Retirement Chapel for Rev. Dr. Richard Carter on Friday, April 19

The campus community is invited to a special Chapel service at 11:00 am in the Graebner Memorial Chapel, followed by a reception in the Cross of Christ Fellowship Center. You are welcome to send letters or cards for Rev. Dr. Carter by Friday, April 12 to Kathy Haeg (ext.8730) in the Office of Academic Affairs.

Retirement Chapel for Dr. David J. Bredehoft on Friday, May 3.

The campus community is invited to a special Chapel service at 11:00 am in the Graebner Memorial Chapel, followed by a reception in the Cross of Christ Fellowship Center. You are welcome to send letters or cards for Dr. Bredehoft by Friday, April 26 to Kathy Haeg (ext.8730) in the Office of Academic Affairs.

Faculty Professional Development Opportunity/Faculty Retreat

**Save the date – Spring Faculty Retreat sponsored by the
Concordia University Faculty Development Policies Committee!**

Topic: “Engagement – with Students, Colleagues, and the Community”

Date: Friday, May 17, 2013

Time: 8:30 am – 4:30 pm

Lunch provided

Location: TBD (off campus)

More information including full agenda, topics, and location will be sent soon. Please reserve this date on your calendar and plan on a fun-filled, informative day with your faculty colleagues!

Other Upcoming Faculty Professional Development Opportunities

Vocation of Lutheran Colleges: “Vocation: A Challenge to the Commodification of Education” July 22 – 24, 2013 at Augsburg College

Concordia University Fall Faculty Workshop – August 19 and 20 (on campus most likely)

Association of Lutheran College Faculties: “Building Bridges: Expanding the Boundaries of Lutheran Higher Education” October 4 – 5, 2013 at Capital University (Columbus, Ohio) (see the Call for Proposals below)

National Conference of the Lilly Fellows Program in Humanities and the Arts: “Faith and Academic Freedom in Civic Virtues” October 18 – 20 at the University of Scranton (Scranton, PA)

Call for Proposals: Association of Lutheran College Faculties (ALCF) 2013

The 78th meeting of the ALCF will be held at Capital University in Columbus, Ohio on October 4 and 5, 2013. Contact Lonny Maly for more information. From the “call”:

Overall Theme

With this year’s theme, *“Building Bridges: Expanding the Boundaries of Lutheran Higher Education,”* we invite an informed exploration of collaborative learning, both in the classroom and beyond, to enrich teaching and learning. The conference will provide the opportunity to explore the many ways in which we build bridges in the curriculum and co-curriculum to promote and enhance learning.

Topic Areas

You are invited to submit proposals for concurrent sessions or poster presentations that relate to one or more of the following categories of collaborative learning:

- The First-Year Experience
- Learning Communities
- Technology in the Classroom
- English as a Second Language
- Civil Discourse
- Service Learning/Civic Engagement/Volunteerism
- Internships, Practicums, Student Teaching, Clinical Placements
- International Experiences/Study Abroad
- Student-Faculty Research

Objectives

Conference sessions should be geared toward helping attendees explore questions such as:

- How can/do collaborative approaches enhance learning?
- What are examples of effective use of collaboration in and/or out of the classroom?
- Does our Lutheran theology of vocation offer us distinctive opportunities for modern-day bridge building?
- Does Lutheran higher education face particular challenges in the use of collaborative experiences?
- How do we measure the learning outcomes, and how do we assess the impact of collaborative experiences?

Concurrent Sessions

- Interactive sessions combine brief presentations or panel discussions with methods that engage all participants. Session leaders are encouraged to incorporate meaningful activities as appropriate, selecting from a variety of methods such as presentation, demonstration, discussion, application, feedback, group and individual work, and role-playing. In other words, we encourage you to creatively model exemplary teaching.
- Concurrent sessions will be available in either of two lengths – 30 minutes and 60 minutes.
- Presenters may request audiovisual equipment. LCD projectors, external speakers, and flipcharts will be available. Wireless Internet access will be available throughout the conference space.

Proposal Submission

- All are welcome to submit a proposal. Once the session is accepted, each presenter and co-presenter must commit to participating in the full conference.

- Proposals may be submitted online beginning **Thursday, March 28** by visiting web.capital.edu/acfl/alcf/proposal.html.
- Our call for papers can also be downloaded.
- Submissions will be due no later than **Friday, August 2, 2013**.

Contact: Cedric Adderley (ALCF President, 2013)
Dean of the College, Capital University
(614) 236.6204; email: cadderley@capital.edu

Faculty Accomplishments

Dr. Kim Flottesch, Communication Studies, has been selected as a reviewer for the Journal of Educational Leadership and Journal of Organizational Culture, Communications and Conflict. Both publications are double blind, peer reviewed academic journals.

President Emeritus Robert Holst was presented on March 5 with a gift for the Holst Scholarship, Access to Opportunity Endowment, from the North Suburban Evening Lions Club. Del Kulenkamp, a graduate of Concordia Academy and former classmate of Holst, presented the gift in recognition of Holst's outstanding service to the community.

Attendance Monitoring Requirement

As has been noted at the Faculty Workshop, Orientations, etc., Concordia University, as a recipient of federal financial aid, is **required to monitor student attendance**. Based upon the current federal standards, regulations stipulate records be fully maintained by all instructors which can clearly identify last date of attendance. We are also obligated, as teaching faculty, to follow up with students not attending class and report students with excessive absences to Renee Rerko, Director of Traditional Advising. Send an email to Renee at rerko@csp.edu or advising@csp.edu to report problem attendance. Faculty need to notify Renee if:

- a student has not attended your class at all after the first week of the semester a student misses more than two weeks of class in a row

The student will then be contacted to better understand his or her intentions to remain a student at CSP. If you have any questions, please contact Renee at rerko@csp.edu or 651-603-6318.

Current Searches for Faculty Positions

The following searches for tenure-track and/or term faculty are currently underway:

Chemistry – a new position (not currently budgeted; suspended)

Data Analytics and Business Intelligence – a new position (not currently budgeted; suspended)

Information Technology – a new position (not currently budgeted; suspended)

Kinesiology and Health Sciences – a replacement position (budgeted); an offer for a term position has been extended

Mathematics – a replacement position (budgeted); an offer for a tenure-track position has been extended

Psychology – a replacement position (budgeted)

Theology – a replacement position (budgeted); an offer/call for a tenure-track position has been extended

Dean – College of Business and Organizational Development (postponed)

Technology Purchases

All technology purchases (hardware and software) need to be reviewed and approved through Information and Technology please contact Jonathan Breitbarth (breitbarth@csp.edu) or Dr. Eric LaMott (lamott@csp.edu).

From the Faculty Scholarship Center...

from Joel Schuessler

Upcoming Convocations

April 3 **Christianity and Islam**, a dialogue between a Christian Pastor and an Imam
The media reports concerning both Islam and Christian faiths may have left you longing for more than an extremist's view. If you want to debunk myths and explore reality from the perspective of a respected Islamic Imam and a Christian pastor, then this convocation is for you. Come ready to pose thought-provoking questions, and START collegial conversations using questions crafted by an Islam-Christianity student group. This will NOT be a debate, or an attempt to proselytize, but we hope it will stimulate campus dialogue. The event will be held in the Buenger Education Center (BEC).

Thoughts About Excellence in Teaching

An excerpt from a book entitled, *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (13th edition)

What is important is learning, not teaching. Teaching effectiveness depends not just on what the teacher does, but rather on what the student does. Teaching involves listening as much as talking. It's important that both teacher and students are actively thinking, but most important is what goes on in the students' minds. Those minds are not blank slates. They hold expectations, experiences, and conceptions that will shape their interpretation of the knowledge you present. Your task is to help them develop mental representations of your subject matter that will provide a basis for further learning, thinking, and use.

Svinicki, M., & McKeachie, W.J. (2011). *McKeachie's Teaching Tips: Strategies, Research, and Theory for College and University Teachers* (13th ed.). Minneapolis, MN: Wadsworth Cengage Learning; pp. 5 – 6.

Quotes about teaching:

"A teacher affects eternity; he can never tell where his influence stops." – Henry Adams

"Education is the best provision for the journey to old age." – Aristotle

"Education's purpose is to replace an empty mind with an open one." – Malcolm Forbes

"Genius without education is like silver in the mine." – Benjamin Franklin

Dashboard – Information that Faculty Sometimes Want to Know

Beth Peter, in one her roles at CSP, conducts institutional research and posts reports on the Institutional Research webpage. We have been publishing some of that information in this space. This month we have included a report of Graduate Enrollment by Program and over the last six years. If you see some sort of irregularity or have questions, contact Lonny Maly. Currently the Institutional Research webpage is located at the following link: <http://concordia.csp.edu/institutionalresearch/>

Spring Census Data – University Enrollment Summaries (corrected from last month)

	Spring 2006	Spring 2007	Spring 2008	Spring 2009	Spring 2010	Spring 2011	Spring 2012	Spring 2013
University Headcount Total	1966	2023	2236	2455	2514	2702	2845	3015
University Standard FTE	1771	1792	2017	2232	2247	2210	2412	2324
Traditional Undergraduate								
Total Enrollment Headcount	856	930	969	1020	1094	1124	1103	1105
Number of Full-time Students	725	754	786	830	834	816	833	837
Number of Part-time Students	131	176	183	190	260	308	270	268
Standard FTE	769	813	847	893	921	846	978	989
Degree Completion and Continuing Studies Undergraduate								
Total Enrollment Headcount	779	734	551	566	590	556	600	635
Number of Full-time Students	661	604	426	433	462	237	168	118
Number of Part-time Students	118	130	125	133	128	319	432	517
Standard FTE	799	647	468	477	505	389	347	389
Masters/Other Post-Bac								
Total Enrollment Headcount	331	359	716	869	830	1022	1142	1255
Number of Full-time Students	287	318	695	857	818	848	996	1006
Number of Part-time Students	44	41	21	12	12	174	146	249
Standard FTE	302	332	702	861	822	975	1087	1099
EdS/EdD								
Total Enrollment Headcount								20
Number of Full-time Students								19
Number of Part-time Students								1
Standard FTE								19

A Perspective on Lutheran Colleges

An excerpt from a book entitled, *The Gift and Task of Lutheran Higher Education*:

“How many engaged, articulate people in what positions are required to keep the Lutheran dialogue alive?”....

Non-Lutherans can (and often do) carry the Lutheran yeast into the dough. In many institutions they are key persons because of the things they assert, the questions they ask, the concerns they bring. Baird Tipson, president of Wittenberg University [until 2004], has suggested, “Rather than counting the number of Lutherans on our faculties, we might well try to increase the number of those whose reflections have led them to pursue their vocation more self-consciously out of their commitments.” Out of the presence of such faculty vital energy may be generated.

I would suggest that the question of Lutheran character is a question of quality rather than one of quantities. Certainly the latter may affect the former, but they are not to be confused. What is essential is the quality of the dialogue that takes place and the way the dialogue informs the institution. I have seen excellent dialogues have no effect at an institution because of lack of leadership, so excellence of the dialogue is a necessary but not a sufficient condition for institutional vitality. In either case, a quota of Lutherans is neither sufficient nor necessary.

Christenson, Tom. (2010). *The Gift and Task of Lutheran Higher Education*. Minneapolis, MN: Augsburg Fortress; p. 14

So what does this mean for us at Concordia University in 2013? Is Christenson accurate in his thinking and what he writes?

If you are interested in questions such as these and can spare some time each month, please feel free to join the Concordia Learning Community (CLC) group that considers such matters once a month or so. Contact Lonny Maly if you are interested. Our next meeting is scheduled for Wednesday, April 24 from 11:30 am to 1:00 pm in the CSP Dining Hall.

University-Wide Template for Course Syllabus

Included here is information reprinted from the university website that explains the university-wide course syllabus template that all instructors should be using no later than August, 2013. A uniform syllabus template is important for a variety of reasons. Contact Lonny Maly with any questions.

Please see the template itself for more detailed comments. The template can be found on the Faculty section of the university web portal or at this link:
https://connect.csp.edu/tag.80b6b88de621626c.render.userLayoutRootNode.uP?uP_root=root&uP_sparam=activeTab&activeTab=u1311s54&uP_tparam=frm&frm=

Here is some information from the site:

Your course syllabus is the cognitive map or blueprint for the course you are teaching. It is to include the learning goals objectives (or learning outcomes) for the course, the means by which the objectives/outcomes are to be achieved, and the assessment procedures for measuring the achievement of the objectives/outcomes. The syllabus should include the topics taught during the course and use the following format in order to provide a consistent template for students, accreditors, etc.

Please retain the Roman numerals, skip sections that are not required and/or are not pertinent to your course, and use a Times New Roman, 12-point font. The first page should be a title page and include the first five sections.

Required elements of all course syllabi:

I. The Mission of the University:

The mission of Concordia University, a university of The Lutheran Church-Missouri Synod, is to prepare students for thoughtful and informed living, for

dedicated service to God and humanity, and for enlightened care of God's creation, all within the context of the Christian Gospel.

- II. Course Number, Section Number, Course Title, Date of Course, CRN
- III. Credit Hours: **Three** semester hours
- IV. Prerequisites and/or Co-requisites
- V. Instructor's Name, Office Location and Contact Information (telephone numbers, email address, etc.)
- VI. Instructor Availability
- VII. University Catalog Course Description
- VIII. Instructor's Course Description
- IX. Engaged Hours
- X. Student Learning Outcomes
- XI. Learning Goals Established by Student (optional)
- XII. Instructor's Educational Philosophy, Teaching Procedures, and Expectations for Respectfulness
- XIII. Student Attendance, Punctuality, and Participation
- XIV. Academic Integrity
- XV. Required Course Materials
- XVI. Supplementary Resources
- XVII. Grading
- XVIII. Support Services
- XIX. Course Outline

Department of Theatre and Dance 2013



Upcoming Theatre Events

Spring Into Dance

Conceived, directed and choreographed by Jan Puffer

E.M. Pearson Theatre – April 25, 26, 27 at 7:30 pm; April 28 at 2:00 pm

The Concordia University Department of Theatre and Dance is proud to announce its first dance concert, featuring choreography by director Jan Puffer, as well as student works, in a wide variety of dance styles such as contemporary, jazz, hip-hop, tap and musical theatre. Join us for this wonderful spring event!

Spring Student Showcase

E.M. Pearson Theatre – Sunday, May 5 at 5:00 pm

Scenes from acting classes, dance recitals and other theatre course final projects

Department of Music Events 2013



Christus Home Concert

Friday, April 5, 7:30 pm; Graebner Memorial Chapel

Jubilate Easter Vespers

Thursday, April 11, 7:30 pm; Graebner Memorial Chapel

Instrumental Concert

Friday, April 12, 7:30 pm; Buetow Music Center Auditorium

The 8th Annual Choral Arts Finale

Sunday, April 14, 2013, 7:30 pm; Benson Great Hall (Bethel University)

Concert Band Mini-Tour

Friday, April 19 – Sunday, April 21

Student Recital Hour

Friday, April 26, 2:00-2:50 pm; Buetow Auditorium

Handbell Ensemble Concert

Saturday, April 27, 7:30 pm; Graebner Memorial Chapel

Percussion Ensemble/Choral Concert

Featured work: *Carmina Burana*, part I by Carl Orff

Sunday, April 28, 7:00 pm; Buetow Music Center Auditorium

IT Help Desk



Help Desk Hours

Regular Hours

Monday – Thursday	8:00 am – 9:00 pm
Friday	8:00 am – 5:00 pm
Saturday	9:00 am – 5:00 pm
Sunday	1:00 pm – 9:00 pm

Library Services

Library Hours

Library Hours

Monday – Thursday 7:45 am - 11:00 pm
Friday 7:45 am - 5:00 pm
Saturday 10:00 am - 5:00 pm
Sunday 1:00 pm - 11:00 pm

Reference Desk Hours

Monday – Thursday 10:00 am - 8:00 pm
Friday 10:00 am - 5:00 pm
Saturday 12:00 pm - 5:00 pm
Sunday 4:00 pm - 8:00 pm